

**Book title:** Numbers 123 (Los números 123)

**Lesson plan:** Language Arts Lesson Plan

**Educational Objectives:**

- Students will listen as teacher reads aloud *Numbers 123 (Los números 123)*
- Students demonstrate ability to count to ten and to rhyme words with the word ten.

**Head Start Child Outcomes Framework:**

Early Writing: Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name.

**Lesson overview:**

**Unit 1** Read *Numbers 123 (Los números 123)* to the students and discuss book.

**Unit 2** Create a drawing of ten hens in a pen and attempt to write a sentence below drawing.

**Materials:**

- *Numbers 123 (Los números 123)*
- Sentence strip with Ten hens are in the pen written large enough for students to see clearly
- Drawing paper
- Markers

**Pre-reading:**

Show students the cover of the book. Ask them to count 1,2,3, with you in English and in Spanish. Ask how many can count to ten? Have students count to ten.

**Additional Reading:**

*One Fish Two Fish Red Fish Blue Fish* by Dr. Seuss (1960) Random House

*1-2-3: A Child's First Counting Book* by Alison Jay (2007), Penguin Group (USA)

**The teacher will:**

1. Read aloud *Numbers 123 (Los números 123)*.
2. Look again at the page with ten things.
3. The ten is used because that is the easiest phonologically for students to read and write.
4. Count the ten bears aloud.
5. Write both the numeral and the number word on a chart or white board saying the number 10 and letters aloud.
6. Ask the students to repeat the number and letters with you.
7. Show students the sentence strip and read the sentence aloud
8. Ask students to repeat the sentence after you.
9. Ask students to draw a picture of the ten hens in the pen. Model a simple picture of hen if needed.
10. When students have completed the drawing, ask them to write (to the best of their abilities) the sentence below their drawings. Write the correct sentence below their writing.
11. Optional: Once students have mastered the number word ten, have them repeat instructions with other number words rhyming the sounds of the number. (Examples: one bun, two shoes, three trees, four doors, etc.)

**The student will:**

1. Listen attentively as the book is read aloud.
2. Participate in repeating words and numbers aloud.
3. Draw ten hens in a pen.
4. Write the sentence below the drawing (to the best of the student's abilities).
5. Share drawing with the class. If able, read aloud the sentence with the drawing.

**Assessment based on objectives:**

Student will accurately draw 10 hens in a pen and then write a sentence to the best of student's abilities.

**Closure:**

- Have students repeat the sentence "Ten hens are in the pen." Clap for each sound as they say the sentence.

**Bonus ideas:**

Math: Use a collection of small objects (dots, stickers, leaves, pictures, etc.). First, have students count out 10 like objects. Then have students glue the ten like objects in a row. Graph paper helps keep the rows straight. Repeat rows with the next 10 objects until students have 10 rows (100 objects).